

# 3<sup>rd</sup> Grade Music

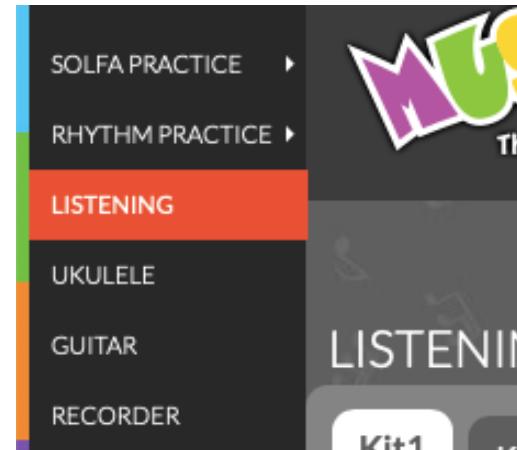
## Lesson #2 for week: 3/30/20

### Learn at home with

[www.musicplayonline.com](http://www.musicplayonline.com)

Login with your student login: snow      password: 2020

1. On the left side of the page click “Listening” (depending on your browser, this could also be at the very bottom of the screen).



2. In “Kit 2” scroll down to # 13 “Fig Leaf Rag”

Complete the videos in the following order:

- A. Composer
- B. Listening Log – as you listen see how many of the questions you can answer. Worksheet is shown on the next page and also on the video.
- C. Cup Game Easy Demo – find a cup and see if you can follow along with the game! Find a family member to play the game with.

A screenshot of a video player interface for the piece "Fig Leaf Rag". The video title is "13. 'Fig Leaf Rag'". Below the title are several buttons: "Listening Log", "Analysis ON", "Composer" (which has a red arrow pointing to it), "Cup Game Easy Demo" (which has a red arrow pointing to it), "Cup Game Challenge Demo", and "Instrument Playalong Demo". The interface has a yellow and white patterned background on the left and a grey background on the right. There are also small boxes labeled A, B, and C with red arrows pointing to the "Composer" and "Cup Game Easy Demo" buttons.

Name: \_\_\_\_\_

**Grade:**

# Listening Kit 2

## Listening Log

Directions: As you listen, think about the music and try to answer as many of the questions as you can. When the selection ends, discuss your answers.

1. What instrument families do you hear? \_\_\_\_\_

2. What instruments do you hear? \_\_\_\_\_

3. How fast is the music? (tempo) \_\_\_\_\_

4. Is the music quiet or loud? (dynamics) \_\_\_\_\_

**very quiet** ..... **very loud**  
*pp*                    *p*                    *f*                    *ff*

## 5. Is the music smooth or separated?



6. What does this music make you think of? \_\_\_\_\_

## 7. How does this music make you feel?

